

Календарно-тематический план для 3 класса инклюзивного обучения
Calendar Thematic Plan for the 3rd grade (Inclusive education)
(на основе Family and Friends 1, Kazakhstan edition)
2025-2026 учебный год (68 часов)

№	Unit/ Cross-cultural themes	Learning objectives	Hours	Date	Notes (Примечание)
Term 1					
Unit 1. Hello English (8 hours)					
1	Greetings and names. PB p.4	3.1.4.1 understand basic personal questions 3.2.2.1 use isolated words and basic expressions to provide personal information;	1	3.09	
2	Greetings and names. The alphabet. PB p.5	3.3.1.1 recognise sounds and name the letters of the alphabet 3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations	1	4.09	
3	Introductions. PB p.6	3.2.2.1 use isolated words and basic expressions to provide personal information 3.4.2.2 use words and short simple phrases to complete a written text at a sentence level	1	10.09	
4	Numbers 1-20. PB p.7	3.1.1.1 recognise the sounds of phonemes and phoneme blends in words 3.5.1.3 use cardinal numbers 1-10;	1	11.09	
5	Colours. PB p.8	3.1.2.1 recognise familiar words with visual support 3.3.2.2 deduce the meaning of a word in a picture or icon on a limited range of topics	1	17.09	
6	How old are you? Where are you from? PB p.9	3.1.2.1 recognise familiar words with visual support 3.5.1.8 use personal subject and object pronouns in a limited range of familiar topics	1	18.09	
7	Project. PB p.10 Unit assessment 1.	3.1.4.1 understand basic personal questions 3.2.3.1 respond to basic questions with single words or short responses	1	24.09	
8	At my school. PB p.11	3.1.3.1 understand a range of short classroom instructions 3.3.3.1 understand short, simple instructions used in familiar everyday contexts	1	25.09	
Unit 2. My school (8 hours)					
9	Classroom objects. PB p.12	3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations 3.5.1.1 use singular and plural nouns, including some common irregular plural forms and high-frequency uncountable nouns	1	01.10	
10	What's this? What are these? PB p.13	3.1.2.1 recognise familiar words with visual support 3.5.1.7 use demonstrative pronouns this, these, that, and those to indicate things in closed questions with support	1	02.10	
11	Classroom objects and instructions. PB p.14	3.1.2.1 recognise familiar words with visual support 3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations	1	08.10	
12	Numbers 20-100. PB p.15	3.1.1.1 recognise the sounds of phonemes and phoneme blends in words 3.5.1.3 use cardinal numbers 1-10; 11 - 20 to count	1	09.10	
13	Describing things. There is, there are. PB p.16 Unit assessment 2	3.1.2.1 recognise familiar words with visual support 3.2.4.1 provide simple descriptions of people, and objects	1	15.10	

14	Describing things. Is it a ...? Are they ...? Project. Classroom 1 less. PB p.19	3.2.4.1 provide simple descriptions of people, and objects 3.3.2.1 identify some familiar words and signs on illustrations/pictures in common everyday situations	1	16.11	
15	Term assessment 1	3.1.3.1 understand a range of short classroom instructions 3.3.2.1 identify some familiar words and signs on illustrations/pictures in common everyday situations	1	22.11	
16	Review	3.1.2.1 recognise familiar words with visual support 3.2.3.1 respond to basic questions with single words or short responses.	1	23.11	
Item					
Unit 3. People I love (8 hours)					
17	Family and friends. PB p.20	3.1.2.1 recognise familiar words with visual support 3.3.2.2 deduce the meaning of a word in a picture or icon on a limited range of topics	1	5.11	
18	Who's this? has got. PB p.21	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support 3.5.1.1 use <i>has got/ have got; there is/are</i> in a limited range of familiar topics	1	6.11	
19	People's feelings. PB p.22	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support 3.3.2.2 deduce the meaning of a word in a picture or icon on a limited range of topics	1	12.11	
20	Phonics. PB p.23	3.3.1.1 recognise sounds and name the letters of the alphabet	1	13.11	
21	My feelings. PB p.24	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support 3.5.1.4 use common adjectives in descriptions of people and things and simple feelings with support	1	19.11	
22	People's feelings. PB p.25	3.2.3.1 respond to basic questions with single words or short responses 3.5.1.4 use common adjectives in descriptions of people and things and simple feelings with support	1	20.11	
23	Project. PB p.26 Unit assessment 3	3.1.1.1 recognise the sounds of phonemes and phoneme blends in words; 3.1.2.1 recognise familiar words with visual support;	1	26.11	
24	My friends. PB p.27	3.2.3.3 make introductions and requests in basic interaction with others 3.3.3.1 understand short, simple instructions used in familiar everyday contexts	1	27.11	
Unit 4. Weather (8 hours)					
25	The weather. PB p.28	3.1.2.1 recognise familiar words with visual support 3.2.3.3 make introductions and requests in basic interaction with others	1	3.12	
26	The weather. PB p.29	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support 3.4.1.1 spell accurately a few high-frequency words	1	4.12	
27	Month in a year. PB p.30	3.1.2.1 recognise familiar words with visual support 3.2.3.1 respond to basic questions with single words or short responses	1	10.12	
28	Phonics. PB p.31	3.1.1.1 recognise the sounds of phonemes and phoneme blends in words	1	11.12	
29	Changing seasons. PB p.32 Unit assessment 4	3.1.2.1 recognise familiar words with visual support 3.5.1.1.5 use basic prepositions of time	1	17.12	
30	Changing seasons. Is it? PB p.33	3.2.3.1 respond to basic questions with single words or short responses 3.3.2.2 deduce the meaning of a word in a picture or icon on a limited range of topics	1	18.12	
31	Term assessment 2	3.4.2.2 use words and short simple phrases to complete a written text at a sentence level 3.5.1.4 use common adjectives in descriptions of people and things and simple feelings with support	1	24.12	

32	Project: Take care in the sun. PB p. 14-35	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.2.3.1 respond to basic questions with single words or short responses	1	25.2	
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III term

Unit 5. My Free time (10 hours)

33	A story with action verbs	3.1.2.1 recognise familiar words with visual support; 3.2.3.1 respond to basic questions with single words or short responses;	1	8.01	
34	Talking about ability	3.1.4.1 understand basic personal questions; 3.5.1.1 use 'can/can't' to describe ability.	1	14.01	
35	Things I can do	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.3.3.2 find out the main points in short simple descriptions with visual support;	1	15.01	
36	Phonics	3.3.2.1 identify some familiar words and signs on illustrations/pictures in common everyday situations; 3.4.2.1 follow word order rules in short statements.	1	21.01	
37	Everyday activities	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.5.1.1.0 use common present simple forms contractions on a limited range of familiar topics.	1	22.01	
38	Activities I can do and like	3.2.3.1 respond to basic questions with single words or short responses; 3.3.3.1 understand short, simple instructions used in familiar everyday contexts;	1	28.01	
39	Making a calendar	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.4.2.2 use words and short simple phrases to complete a written text at a sentence level.	1	29.01	
40	Culture. My toys	3.1.2.1 recognise familiar words with visual support; 3.3.2.2 deduce the meaning of a word in a picture or icon on a limited range of topics;	1	4.02	
41	Describe a toy. Unit assessment 5	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.2.3.3 make introductions and requests in basic interaction with others;	1	5.02	
42	Unit Review. Project.	3.2.3.1 respond to basic questions with single words or short responses; 3.2.3.2 make basic requests related to immediate personal needs;	1	11.02	

Unit 6. Health (10 hours)

43	Parts of the body.	3.1.2.1 recognise familiar words with visual support; 3.3.3.2 find out the main points in short simple descriptions with visual support;	1	12.02	
44	This – that, these – those (demonstrative pronouns)	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.5.1.7 use demonstrative pronouns this, these, that, and those to indicate things in closed questions with support;	1	18.02	
45	Food and drink	3.1.2.1 recognise familiar words with visual support; 3.3.3.2 find out the main points in short simple descriptions with visual support;	1	19.02	
46	Phonics. The letters: m, n, o, p.	3.1.2.1 recognise familiar words with visual support; 3.3.1.2 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter;	1	25.02	
47	My favourite food	3.1.4.1 understand basic personal questions; 3.2.3.1 respond to basic questions with single words or short responses;	1	26.02	

48	Specify information about favourite food. Unit assessment 6	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.4.2.2 use words and short simple phrases to complete a written text at a sentence level;	1	4.03	
49	Project: A funny character. Unit assessment 3	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.2.4.1 provide simple descriptions of people, and objects; 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support 3.3.3.2 find out the main points in short simple descriptions with visual support	1	5.03	
50	Values Review	3.1.4.1 understand basic personal questions; 3.2.3.1 respond to basic questions with single words or short responses; 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.2.4.1 provide simple descriptions of people, and objects;	1	11.03	
51	Review	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.2.4.1 provide simple descriptions of people, and objects;	1	12.03	
52	Review	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.2.4.1 provide simple descriptions of people, and objects;	1	18.03	

IV term

Unit 7. Buildings (8 hours)

53	A story about a party.	3.1.2.1 recognise familiar words with visual support; 3.3.3.2 find out the main points in short simple descriptions with visual support;	1	1.04	
54	Things and their belonging to.	3.1.5.1 use contextual clues to predict content in short, supported talk on a limited range of familiar topics; 3.3.4.1 find specific information in different types of texts (postcards, posters, flyers, messages, and notices); places, time, and prices); 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.5.1.3 use cardinal numbers 1-10; 11 - 20;	1	2.04	
55	Rooms in the house/flat.	3.1.2.1 recognise familiar words with visual support; 3.3.1.2 identify and read separate sounds (phonemes) within words, which may be represented by more than one letter;	1	8.04	
56	Phonics. The letters: q, r, s, t, u.	3.3.3.2 find out the main points in short simple descriptions with visual support; 3.5.1.14 use basic prepositions of place.	1	15.04	
57	Where family members are.	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.3.3.1 understand short, simple instructions used in familiar everyday contexts;	1	16.04	
58	My house/flat.	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.2.3.1 respond to basic questions with single words or short responses;	1	22.04	
59	Places in the city.	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.2.2.1 use isolated words and basic expressions to provide personal information;	1	23.04	

Unit 8. My holidays (8 hours)

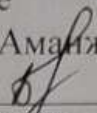
60	Buildings in our city. Unit assessment 7.	3.1.2.1 recognise familiar words with visual support; 3.4.2.1 follow word order rules in short statements;	1	29.04	
61	Meeting people at a train station	3.2.3.1 respond to basic questions with single words or short responses; 3.3.3.2 find out the main points in short simple descriptions with visual support;	1	30.04	
62	Description of people	3.1.5.1 use contextual clues to predict content in short, supported talk on a limited range of familiar topics; 3.3.3.2 find out the main points in short simple descriptions with visual support;	1	6.05	
63	Types of transport	3.1.2.1 recognise familiar words with visual support; 3.2.3.1 respond to basic questions with single words or short responses;	1	7.05	
64	Phonics. The letters: v, w, x, y, z.	3.1.4.2 understand simple descriptions of people, actions, and objects with visual support; 3.5.1.14 use basic prepositions of place.	1	13.05	

Unit assessment 8

66	Describe a vehicle. Project	3.1.4.2 understand simple descriptions of people, actions, and objects; 3.2.3.2 make basic requests related to immediate personal needs;	with visual support;	14.05
67	4 Term assessment	3.1.4.2 understand simple descriptions of people, actions, and objects; 3.4.2.2 use words and short simple phrases to complete a written text	with visual support at a sentence level	20.05
68	A helping hand. Units 5 – 8 Review.	3.1.5.1 use contextual clues to predict content in short, supported texts; 3.2.3.2 make basic requests related to immediate personal needs;	on a limited range of familiar topics;	21.05

БЕКІТЕМІН:
УТВЕРЖДАЮ
ДИРЕКТОР
Г.М. Сабыржанова

29.08.2025 год.

КЕЛІСЕМІН:
Оқу ісінің менгерушісі
СОГЛАСОВАНО:
Зам.директора по
Учебно-воспитательной
работе
Б. М. Аманжолова

29.08.2025 год.

Адаптированная учебная программа по английскому языку Слободянюк Ксении

МУҒАЛІМ:
УЧИТЕЛЬ:

Вальчук Елена Павловна

АУЫЛ:
СЕЛО:

п. Аршалы

МЕКТЕП:
ШКОЛА:

«Ақмола облысы білім
басқармасының Аршалы
ауданы бойынша білім бөлімі
Аршалы кенті №2 жалпы орта
білім беретін мектебі»
КОММУНАЛДЫҚ мемлекеттік мекемес

СЫНЫП:
КЛАСС:

3 «А»

**Индивидуальная программа
ученица 3 А класса
Слободянюк Ксения
2025-2026 учебного года
Предмет: Английский язык
Педагог: Вальчук Е.П.**

Разделы, подразделы программы	Ожидаемые результаты	Реальные результаты к концу месяца комментарии
Unit 1. Hello English	3.1.4.1 understand basic personal questions 3.3.1.1 recognise sounds and name the letters of the alphabet 3.1.1.1 recognise the sounds of phonemes and phoneme blends in words 3.1.3.1 understand a range of short classroom instructions 3.5.1.3 use cardinal numbers 1-10; 3.1.2.1 recognise familiar words with visual support 3.2.2.1 use isolated words and basic expressions to provide personal information	Ученица выполняет задания на уроке с трудом, чаще всего выполняет задания с помощью учителя.
Unit 2. My school	3.3.2.1 identify some familiar words and signs on illustrations /pictures in common everyday situations 3.1.2.1 recognise familiar words with visual support 3.1.1.1 recognise the sounds of phonemes and phoneme blends in words 3.5.1.3 use cardinal numbers 1-10: 11 - 20 to count 3.3.1.3.1 understand a range of short classroom instructions 3.1.3.1 understand a range of short classroom instructions	С трудом запоминает слова . Сложно даётся произношение английских слов и их чтение, поэтому приходится уделять этому особое внимание.
Unit 3. People I love	3.1.2.1 recognise familiar words with visual support 3.3.2.2 deduce the meaning of a word in a picture or icon on a limited range of topics 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support 3.3.1.1 recognise sounds and name the letters of the alphabet 3.3.3.1 understand short, simple instructions used in familiar everyday contexts 3.2.3.1 respond to basic questions with single words or short responses	Ученица выполняет задания на уроке с трудом, чаще всего выполняет задания с помощью учителя. С трудом запоминает слова . Сложно даётся произношение английски слов , поэтому приходится уделять этому особое внимание.
Unit 4. Weather	3.1.2.1 recognise familiar words with visual support 3.1.1.1 recognise the sounds of phonemes and phoneme blends in words 3.5.1.4 use common adjectives in descriptions of people and things and simple feelings with support 3.3.2.2 deduce the meaning of a word in a picture or icon on a limited range of topics 3.1.4.2 understand simple descriptions of people, actions, and objects with visual support	Ученица выполняет задания на уроке с помощью учителя. С трудом запоминает слова. Сложно даётся произношение английски слов и их чтение, поэтому приходится уделять этому особое внимание.

Используемые методы обучения (нужное отметить)

- Уменьшается количество заданий, предлагаемых ученице *
 - Уменьшается объем учебного задания *
 - Содержание учебного задания облегчается *
 - Учебное задание предлагается ученику по частям с поэтапным контролем учителя *
 - Задания из учебника заменяются заданиями, которые составил учитель *
 - Больше времени предоставляется для повторения
 - Уменьшается количество теоретического материала
 - Абстрактная информация объясняется, иллюстрируется конкретными словами, рисунками, предметами
- Для концентрации внимания:**
- Отмечаются успехи
 - Используются разные методы поощрения